










SPOTlight: School Year 2022-2023

James R. Ludlow School

School Code	5340	Principal Name	Khary Moody
Sector	District	Address	550 W Master St
Network	Network 3	Phone	215 400 7430
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	203
Grades in Report	K 8		
Website	ludlow.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	47.3%	52.9%	+5.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.6%	92.6%	+8.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	27.6%	24.3%	-3.3 %-pts 	27.6%	29.1%	+1.5 %-pts 
Grade 3 Math	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Math	11.3%	19.5%	+8.2 %-pts 	65.5%	57.1%	-8.5 %-pts 
Grade 4 and 8 Science	31.9%	34.0%	+2.1 %-pts 	33.3%	31.9%	-1.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

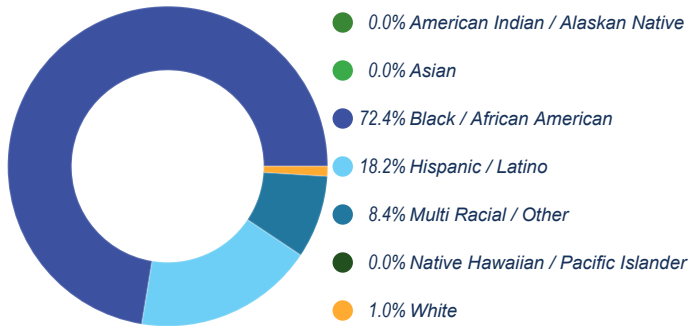
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

James R. Ludlow School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5340 Sector | District Network | Network 3
 Principal Name | Khary Moody Address | 550 W Master St
 Phone | 215-400-7430 Website | ludlow.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 203

Student Enrollment and Demographics



240

of Students Served Over the Full Year

37.9%

% of Students with IEPs

4.9%

% of Students Identified as English Learners

92.1%

% of Students Identified as Economically Disadvantaged

Student Attendance

27.1%

% of Students Attending at Least 95% of Instructional Days

52.9%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	66.7%	NA
	Hispanic / Latino		
Improvement Improving in 70.0% 7 out of 10 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 24.3%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
Insufficient Sample	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Native Hawaiian / Pacific Islander		
Score: 19.5%	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
Improving	Insufficient Data for Score	Insufficient Data for Score	NA
Maintaining	Students with IEPs		
Not Improving	Insufficient Data for Score	Insufficient Data for Score	NA
Not Applicable	Economically Disadvantaged		
	Insufficient Data for Score	66.7%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 5340 School Name | James R. Ludlow School

% of Students Attending 90%+ of Days

All Students

240 Students

Score: 52.9%



IMPROVING

+5.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

27.1%

90-95% of Instructional Days

25.8%

85-90% of Instructional Days

16.3%

80-85% of Instructional Days

9.2%

Less than 80% of Instructional Days

21.7%

Number of Dropouts

All Students

Grades 7-8

Students: 1

MAINTAINING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

240 Students

Score: 95.8%



IMPROVING

+3.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5340 School Name | James R. Ludlow School

% of Teachers Attending 90%+ of Days

All Teachers

27 Teachers

Score: 92.6%



IMPROVING

+8.0 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

78.6%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5340 School Name | James R. Ludlow School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 36 out of 148 Students Score: 24.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.3 From Prior Year ✗ </div>	All Students 43 out of 148 Students Score: 29.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.5 From Prior Year ✗ </div>
Black / African American 23 out of 114 Students Score: 20.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.3 From Prior Year ✗ </div>	Black / African American 36 out of 114 Students Score: 31.6% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.7 From Prior Year — </div>
Hispanic / Latino 8 out of 21 Students Score: 38.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +1.1 From Prior Year ✓ </div>	Hispanic / Latino 4 out of 21 Students Score: 19.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -3.2 From Prior Year ✓ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 16 out of 59 Students Score: 27.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +8.7 From Prior Year ✓ </div>	Students with IEPs 20 out of 59 Students Score: 33.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -10.8 From Prior Year ✓ </div>
Economically Disadvantaged 33 out of 136 Students Score: 24.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.1 From Prior Year ✗ </div>	Economically Disadvantaged 39 out of 136 Students Score: 28.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.9 From Prior Year ✗ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5340 School Name | James R. Ludlow School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>	<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5340 School Name | James R. Ludlow School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 29 out of 149 Students</p> <p>Score: 19.5%</p> <p>IMPROVING +8.2 From Prior Year </p>	<p>All Students 85 out of 149 Students</p> <p>Score: 57.1%</p> <p>IMPROVING -8.5 From Prior Year </p>
<p>Black / African American 20 out of 114 Students</p> <p>Score: 17.5%</p> <p>IMPROVING +7.8 From Prior Year </p>	<p>Black / African American 71 out of 114 Students</p> <p>Score: 62.3%</p> <p>IMPROVING -7.9 From Prior Year </p>
<p>Hispanic / Latino 7 out of 22 Students</p> <p>Score: 31.8%</p> <p>IMPROVING +13.9 From Prior Year </p>	<p>Hispanic / Latino 8 out of 22 Students</p> <p>Score: 36.4%</p> <p>IMPROVING -20.7 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 14 out of 60 Students</p> <p>Score: 23.3%</p> <p>IMPROVING +11.0 From Prior Year </p>	<p>Students with IEPs 40 out of 60 Students</p> <p>Score: 66.7%</p> <p>IMPROVING -8.6 From Prior Year </p>
<p>Economically Disadvantaged 28 out of 137 Students</p> <p>Score: 20.4%</p> <p>IMPROVING +8.3 From Prior Year </p>	<p>Economically Disadvantaged 78 out of 137 Students</p> <p>Score: 56.9%</p> <p>IMPROVING -8.2 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5340 School Name | James R. Ludlow School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>	<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5340 School Name | James R. Ludlow School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 16 out of 47 Students</p> <p>Score: 34.0%</p> <p>IMPROVING +2.1 From Prior Year </p>	<p>All Students 15 out of 47 Students</p> <p>Score: 31.9%</p> <p>IMPROVING -1.4 From Prior Year </p>
<p>Black / African American 10 out of 34 Students</p> <p>Score: 29.4%</p> <p>IMPROVING +5.3 From Prior Year </p>	<p>Black / African American 11 out of 34 Students</p> <p>Score: 32.4%</p> <p>IMPROVING -2.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 13 out of 40 Students</p> <p>Score: 32.5%</p> <p>IMPROVING +1.3 From Prior Year </p>	<p>Economically Disadvantaged 12 out of 40 Students</p> <p>Score: 30.0%</p> <p>IMPROVING -2.8 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.